DOCUMENT RESUME

ED 419 869 UD 032 344

AUTHOR	Gonzalez, Maria Luisa, Ed.; Huerta-Macias, Ana, Ed.; Tinajero, Josefina Villamil, Ed.
TITLE	Educating Latino Students: A Guide to Successful Practice.
ISBN	ISBN-1-56676-568-4
PUB DATE	1998-00-00
NOTE	383p.
AVAILABLE FROM	Technomic Publishing Company, Inc., 851 New Holland Avenue, Box 3535, Lancaster, PA 17604; telephone: 800-233-9936; fax: 717-295-4538; e-mail: marketing@techpub.com; Internet: http://www.techpub.com ($44.95).
PUB TYPE	Books (010) -- Collected Works - General (020) -- Reports - Evaluative (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Achievement; *Bilingual Education; *Cultural Awareness; Curriculum Development; Disadvantaged Youth; Educational Assessment; *Educational Practices; Elementary Secondary Education; *Hispanic Americans; Multicultural Education; Preschool Education; Teaching Methods; Urban Youth
IDENTIFIERS	*Hispanic American Students; *Latinos

ABSTRACT

This book attempts to assist readers in expanding their knowledge base in the area of quality practices for Latino students. The chapters contain many practices that can be implemented in educational settings from preschool to secondary school. The following chapters are included: (1) "Successfully Educating Latinos: The Pivotal Role of the Principal" (Maria Luisa Gonzalez); (2) "Learning for Latinos: The Sociocultural Perspective" (Ana Huerta-Macias); (3) "Fostering the Home-School Connection for Latinos" (Alma Flor Ada and Nancy Jean Smith); (4) "Developmentally Appropriate Practice: Rethinking the Preschool Curriculum with Latino Families" (Elizabeth Quintero); (5) "Emergent Literacy: Implications for Kindergarten Settings" (Maria Cristina Gonzalez); (6) "Learning Environments Supportive of Young Latinos" (Cecilia Espinosa, Karen Moore, and Irene Serna); (7) "Developing Language and Literacy in Bilingual Classrooms" (Josefina Villamil Tinajero, Sandra Rollins Hurley, and Elizabeth Varela Lozano); (8) "Issues in the Teaching of Math and Science to Latinos" (Yolanda de la Cruz); (9) "Standardized Testing of Latino Students: A Legacy in Need of Reform" (Jozi de Leon and Linda J. Holman); (10) "Latinos in the United States: A Tapestry of Diversity" (Alicia Salinas Sosa); (11) "Profile of Leadership at the Middle-/High-School Levels: Successful Schools and Their Principals" (Maria Luisa Gonzalez and Ana Huerta-Macias); (12) "Middle Schools for Latinos: A Framework for Success" (Rebecca Benjamin); (13) "Literacy Instruction for Middle-School Latinos" (Karin M. Wiburg); (14) "Transforming High Schools To Meet the Needs of Latinos" (Julia Rosa Emslie, Juan A. Contreras, and Virginia R. Padilla); (15) "Aspects of Successful Programs for Unschooled Latino Immigrants/Recent Arrivals at the Secondary Level" (Nancy J. Lucas); (16) "Alternative Assessment for Latino Students" (Ann del Vecchio, Cyndee Gustke, and Judith Wilde); and (17) "Creating a Climate for Critical Systemic Assessment" (Christopher Nelson, Cecilia Navarrete, and Paul Martinez). Each chapter contains a summary and references. (Contains three figures.) (SLD)